

Commendations from the IB about the MYP at Merici College

- The school provides information about the MYP regularly and frequently to members of its school community and has developed an obvious culture of open communication based on mutual understanding and respect.
- The school has developed a team approach to pedagogical leadership to ensure that guidance and support for programme implementation is well-informed, well-distributed and consistent in its direction.
- The school effectively supports student language learning through supporting the development of students' mother tongues and the acquisition of other languages.
- Teachers in all subjects use formative assessment to provide regular feedback to students on their learning and provide consistent, balanced and constructive feedback on summative tasks.
- Members of the school leadership team, the MYP pedagogical leadership team and the MYP teaching staff demonstrate a strong and consistent understanding of IB philosophy and communicate this when signalling their intentions for school development.
- The school has incorporated the MYP approach to service as action and learning outcomes for service into its well-established service learning programme.
- The school has a dedicated team for the social and emotional, and academic, guidance of students in the MYP and they are developing a comprehensive system to provide support throughout the programme.
- The school has allocated funding to facilities that enhance the implementation of the MYP at the school beyond the requirements for authorization; in particular, the school has an extensive approach to the use of technology for learning.
- The school's library is inviting, well-resourced and plays an effective role in the MYP.
- The school demonstrates that there are systems and resources in place to provide significant sustainable support for students learning needs.
- The school has allocated significant resources and has designed an extensive support system to assist students and teachers as they move into the first iteration of the personal project in the school.

- Students are generally aware of human commonality, diversity and multiple perspectives and have the opportunity to explore these across a range of subjects.
- The school has built and maintains a stimulating learning environment based on understanding and respect throughout the school community.
- Students are aware of their development according to the IB learner profile attributes.

Recommendations

- The school should further develop units that foster interdisciplinary understanding, ensuring that at least one collaboratively planned interdisciplinary unit including more than one subject group is developed in each year of the MYP.
- The school should further explore ways to allow for meaningful opportunities for student service as action to arise from the written curriculum in each year of the MYP.
- The school should further develop the use of the global contexts for inquiry based learning.
- The school should ensure that interdisciplinary unit plans are developed collaboratively according to the MYP unit planning process.