



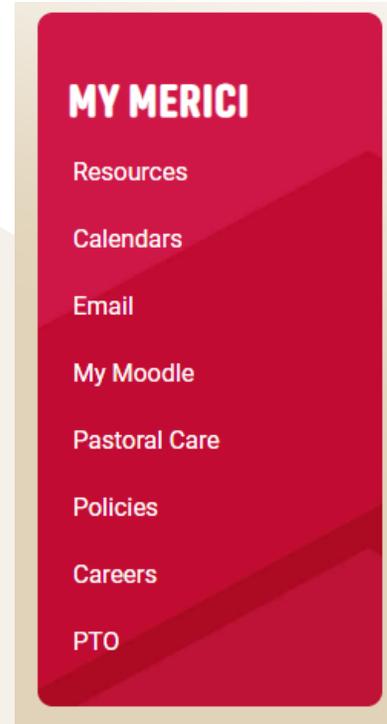
COVID-19 & REMOTE LEARNING UPDATE

REMOTE LEARNING AT MERICI

The Learning Program will provide opportunities for students to:

- Focus on Continuity of Learning
- Apply their Knowledge
- Practise Skills
- Complete take home Assessments
- Be involved in Religious Education and the Pastoral Care Program. These will play an important role in learning.

Our main platforms of use are: Merici Email, Moodle and Microsoft Teams but are not limited to these.



YEAR 7-9 IB MYP

Risk Takers - Learning in a different way provides opportunities for fun and enjoyment. It is ok if things don't go to plan.

Balanced - Follow a routine, where possible, to stay focused when learning from home. Also plan in breaks, give yourself time to switch off.

Caring - We care about you and want to know how you are going. We are still here for you.

Thinkers - Learning will still be focused on the key and related concepts for the units.

Knowledgeable - Flex lessons about the Learner Profile and other IB components will be available on the IB Moodle Page and presented online via teams as needed. ATL's (Approaches to Learning) will still be a feature of many lessons.

Open Minded - Focus on learning rather than assessment. Be open minded to complete learning and assessment in different ways. Your teachers will make arrangements as needed and let you know what is expected. We will be understanding that things are not always easy and not the same as it was.

Communicators - Ask for help! You will still be in communication with your teachers and peers.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

YEAR 10 AUSTRALIAN CURRICULUM



Stepping stones to College (Years 11 & 12)

- Continue to develop good study habits, the knowledge and understanding that you develop in Year 10 can direct you towards particular courses in College.
- Great opportunity to enhance collaboration skills with peers. Understanding is enhanced when explaining an idea or concept to a friend.
- Try to create a quiet and comfortable learning space, preferably in a family/open space so not feeling isolated, preferably with an adult nearby.
- Check in regularly with teachers, PC teacher and House Coordinator.





YEAR 11 IB DIPLOMA PROGRAM

Community - Being an IB World School means we are part of an international community. Many IB resources are being made available and will be forwarded to you in time.

Subjects - Dedicate time to engage with your courses for the required time. It will not all be online, sometimes you will complete work from your books and other materials provided.

Learning - Will be conducted via our existing platforms Moodle, Managebac, Pamoja, email and also via Teams and may include some new tools.

Assessment - We will find alternative ways to provide you with feedback on your learning. For example a test that would be done in class, may now be conducted online. Please follow your teacher's instructions and the conditions they ask you to follow - they are there to help you.

CAS - Focus on what you can achieve e.g. find a new skill that you have been meaning to get to. Collect evidence via photos, record of workout sessions completed at home, fitbit records etc and upload to Managebac.

Online Spanish - Will continue as usual.

Extended Essay - Taught sessions will be delivered online - supervisors will be communicating with you online to provide the support needed.

Check in sessions - Via teams will be scheduled with Natalie Fairfax to still get an overall idea of how you are going.



YEAR 11 & 12 BSSS



Class Work

- Students must complete and submit all class work assigned by their teachers. This will be recorded as their attendance for the class.
- If students are falling behind or fail to submit assigned work, teachers will contact parents.
- Where a video conference lesson is scheduled, students must be present (where possible).
- Class rolls will be taken during the video conference for attendance.

Assessment Tasks

- Students are expected to submit all assessment tasks by the due date as per the assessment calendar and unit outlines. Some dates have had to be adjusted. These have been notified in writing via email to students and parents.
- Students who fail to submit tasks on time will be penalised as per standard BSSS policy.
- The nature of some assessment tasks in term 2 will need to be adjusted, and this will be communicated to students by their teacher when appropriate.
- If a student is unable to complete an assessment task due to illness, a medical certificate must be supplied. The BSSS have made it clear in writing, that the pandemic is not reasonable grounds for non-submission or extensions.
- Failure to submit at least 70% of assessment in a subject will result in a voiding of a unit.





STUDENTS WITH PERSONALISED PLANS



Term 1

The Inclusive Education Department are currently collating work from teachers for the remainder of this term. It can be picked up on Friday afternoon or next Monday for students with Extensive Plans that require printed packages.

- We ask parents to photograph completed work and send to the appropriate teacher.

All other students working with a PP will receive their work via email or Moodle from their subject teacher.

Please email: karen.evans@merici.act.edu.au with any questions or clarifications

Term 2

We will contact families in Week 1 of Term 2. Again the student and parent point of contact is initially the subject teacher. Then overseen by Inclusive Education and House Coordinators, in conjunctions with Studies Coordinators.



REMOTE LEARNING TIMETABLE

Term 1

- For the remainder of this term follow your current school timetable.

Term 2

- All students will receive a Modified Timetable to help you organise your time at home.



COMMUNICATION



brenebrown ✓



This pandemic experience is a massive experiment in collective vulnerability. We can be our worst selves when we're afraid, or our very best, bravest selves. In the context of fear and vulnerability, there is often very little in between because when we are uncertain and afraid our default is self-protection. We don't have to be scary when we're scared. Let's choose awkward, brave, and kind.

And let's choose each other.

Regular Communication will occur via:

- Emails &
- Social Media



IN CASE OF AN EMERGENCY

MRS WHOLLEY CAN BE CONTACTED ON – 0409 482 483



FEES

We acknowledge the unprecedented economic impact on families as a result of COVID-19 and associated government directives.

Consistent with our enrolment policy “no child is to be denied Catholic schooling simply because of an inability (as opposed to an unwillingness) of a parent/carer to meet financial requirements”.

Effective immediately are the following fee relief measures:

- Credits (for amounts paid) will be placed on fee accounts for cancelled excursions (excluding non-recoverable deposits), sporting events or activities as a result of COVID-19.
- All debt collection activities will be suspended until further notice
- Fee concessions will be available on outstanding fees at the end of Term 1 for those families eligible for Government COVID-19 supplement payments.
- Fee concession will be available for Term 2 fees for families eligible for Government COVID-19 supplement payments.

We anticipate delaying fee statements for Term 2 until there is greater clarity about the duration of the pandemic. General fee concession arrangements are being considered and will be communicated once finalised.

If you have been financially impacted by COVID-19 or have any concerns around fees, please contact the finance office on fees.office@merici.act.edu.au

STUDENT EXPECTATIONS

1. Be ready for school. No pyjamas.
2. Join in Pastoral Care activities, including prayer each day.
3. Engage in the learning of your subjects. Get involved in the online discussions. Complete the assigned work and tasks.
4. Be polite to each other in your interactions online.
5. Encourage one another, this is going to be tricky at times.
6. Try the activities you have been asked to do. Give it a go.
7. If in doubt, email a friend or your teacher.
8. Submit your assessments on time and upload to Moodle.
9. The rules of online behaviour still apply - THINK TWICE: Respect and Protect yourself, others and intellectual property.

Teams meeting,
audio only



Teams meeting
with video



Etiquette Guide

A SUGGESTED GUIDE FOR STUDENTS

 **MUTING**
When you enter the Meet/Hangout, mute yourself (If you are already not muted.)

QUESTIONS 
When you have a question, type in the textbox and wait for your teacher to call on you.

 **CONTRIBUTING**
When you have something to contribute to what is being said, but it is not your turn, use the chat feature in the right-hand corner.

YOUR TURN 
Wait for the teacher to call on you to unmute yourself. Only one student should contribute/talk at a time.

 **WHERE TO LOOK!**
Look into the camera when you are talking.

STAY ATTENTIVE 
Pay attention to your teacher or other students who are speaking.

MENTAL HEALTH AND WELLBEING

Some Tips for Parent

1. Have a designated learning space for your daughter and family members
2. Establish a routine
3. Keep in touch with your daughter's teachers.
4. Ask your daughter about how she is going – acknowledge fears and anxieties, encourage communication
5. Follow healthy eating habits – healthy snacks, water, fresh air and exercise.
6. Monitor your daughter's internet use.

Your daughter's Mental Health and Wellbeing is **more important** than the stress of remote learning. You can only do what you can do. Contact her PC Teacher and House Coordinator with any pastoral concerns.



24/7 Mental Health Services

Beyond Blue

Anyone feeling anxious or depressed

 beyondblue.org.au

 1300 22 4636

Kids Helpline

Counselling for young people aged 5 to 25

 kidshelpline.com.au

 1800 55 1800

MensLine Australia

Men with emotional or relationship concerns

 mensline.org.au

 1300 78 99 78

Open Arms

Veterans and families counselling

 openarms.gov.au

 1800 011 046

Lifeline

Anyone having a personal crisis

 lifeline.org.au

 13 11 14

Suicide Call Back Service

Anyone thinking about suicide

 suicidecallbackservice.org.au

 1300 659 467



Is it an emergency?

If you or someone you know is at immediate risk of harm, call **triple zero (000)**

FROM THE ARCHBISHOP



A Prayer for Inner Strength

Dear God,

Please give me the strength
to endure this situation,
and to find the blessings
and lessons that it contains.

Please give me the endurance
to continue ahead.

Please guide my thoughts,
words and actions,
so that I walk your
path of peace and love.

Amen



The Archbishop has asked that I pass on the following links to sites that may assist in keeping people connected in these challenging times.

- [Mass Online](#) provides us with the opportunity to pray the Mass on a daily basis.
- [Living Word](#) provides a reflection on the readings of the day.
- [Daily Voice](#) provides a daily snapshot of what is happening locally, in the Archdiocese and across the world.

The Archdiocese has also shared [Online Mass and Prayer Resources](#).

In these times of social distancing and restrictions on with whom we gather and where we gather these links provide the opportunity for spiritual closeness and reflection.

As things are changing constantly around us, it is good to journey with Our Lord and Saviour who provides a 'still point in a turning world'.



2020 SCHOOL PLANNER

COMPASSION SERVICE
FAITH JOY
HOPE DARE EQUALITY
COURAGE STRENGTH
FRIENDSHIP GENTLENESS LOVE
SHARING PEACE
FORGIVENESS BUILDING FUTURES DETERMINATION

#MERICIPRIDE #BUILDINGFUTURES



Wishing you all the best,

Mrs Wholley

